John Hanson Home Learning Policy

This document outlines the setting of Home Learning tasks from each faculty / subject. Details of content and specific deadlines will be published through our dedicated tasks website Satchel One. Please email the Head of Faculty or individual member of staff should you have any concerns or require clarification about tasks set. Students also log details of tasks in their planners.

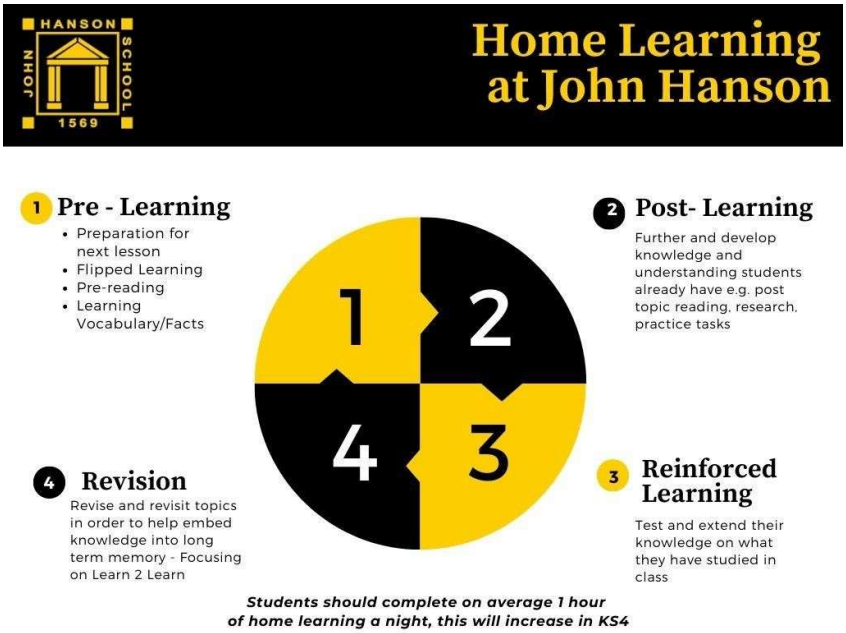
Website address – https://www.satchelone.com/v7/login or via the school website.

Please see the below tips to help you support your child when completing their home learning:

Top tips for completing home learning

1. When possible, encourage them to complete the work in a room with no distractions
2. Encourage them to leave their mobile phone in another room
3. Sit down and create a fortnightly home learning timetable
4. Complete the work as it is set to avoid missed deadlines
5. Contact the classroom teacher if your child does not understand what is expected of them
6. Where possible check/monitor Show my Homework to ensure all home learning has been completed
7. Praise their efforts
8. Encourage Independence where possible
9. Build metacognition Skills - Help your child decide what homework is hard and what is easy, then encourage them to work on the hard stuff first so they're most alert for challenging work.
10. Ensure your child has the correct tools to complete the home learning tasks

All home learning will fall into one of the below four categories:



Subjects shown in alphabetical order

Subject Home Learning details:

Art	Details
Years 7-9 KS3	**Frequency:** Fortnightly – Home learning supports the current assignment through a variety of short research or practical activities. Home Learning is uploaded to Show My Homework only. Students will be given guidance on how to manage this and can come to the after-school clubs for additional support. **Types of activities:** • Research skills or development activities • Flipped learning videos Should students need access to art materials there are opportunities to work in the art rooms afterschool in the Art Club, and paper is available on request.
Years 10-11 KS4 Art and Photography	**Frequency:** Weekly- Students need to spend a sustained amount of time on this, and due to the nature of the subject we recommend approximately 1 ½ hours. In year 10 a home learning book is issued for all their first two terms prior to students starting the coursework element of their GCSE. Subsequent work continues in their current sketchbook. In year 11 work carries on in their portfolio sketchbook. **Types of activities:** • Observational drawings • Idea sketches • Collecting of resources • Photographs from magazines • Experimenting with techniques • Photographing subjects • Written studies of another artist's work • Completing or continuing an extended piece. Early on in the course the home learning will focus on developing recording skills before more bespoke individual work is set in conjunction with assignments based around prior exam themes.

Business and Computer Science	Details
Years 7-9 KS3	**Frequency:** Set twice per term – usually week 2 & 4 – This might vary depending on the number of weeks in a term. Year 7 home learning is not set term 1 due to baseline testing within lessons. **Types of activities:** • Keyword definitions • Knowledge recall • Coding practice
Years 10-11 KS4	**Frequency:** Weekly - GCSE Computer Science – Coding practice – 1 hour per week. KS4 students will also receive revision home learning based on what they are doing in class. **Twice a term** - GCSE Business **Types of activities:** • GCSE Computer Science –GCSE Pod & Revision • Business – Revision of topics covered using GCSE Pod, flipped learning using videos and revision materials Revision learning will require the use of GCSE Pod, any issues with logging in please contact your classroom teacher. Bi -Termly – A creative task linked to what they are studying. In GCSE Computer Science this will be a programming task. They will be given options as to what they can create.

Dance	Details
Years 7-9 KS3	Home Learning is **not set** at KS3 – however students are expected to rehearse dance routines at home.
Years 10-11 KS4	**Frequency:** Fortnightly – 1hr to support classwork and exam requirements. **Types of activities:** • Coursework notes • Research for choreography • Rehearsal notes Termly – Tasks involving creative preparation, rehearsal, leading to eventual performance.

Drama	Details
Years 7-9 KS3	Home Learning is **not set** at KS3 – however learning of lines/script may sometimes be given as a productive activity to support learning.
Years 10-11 KS4	**Frequency:** Fortnightly – 1 hr to support classwork and exam requirements**.** **Types of activities:** • Design tasks rehearsals to develop performances pieces • Learn lines • Performance evaluation writing Termly – Tasks involving creative preparation, rehearsal, leading to eventual performance.

English	Details
Year 7-9 KS3	**Frequency:** Weekly - Two pieces set weekly for yr7, 8 and 9 (Three pieces for yr9 sets 1-3). **Types of activities:** • Spellings tested on Satchel One • Summary tasks to complete based on enrichment texts read in class. • Year 9 only, sets 1-3 - Reading Comprehension Booklet – Extract & Related Tasks to support exam analysis skills.

Year 10 and 11 KS4	**Frequency:** Weekly - Two pieces set weekly which covers language and/or literature skills. **Types of activities:** 1. Reading comprehension booklet that further supports learning in class 2. Exam questions (timed, with extracts) 3. Massolit videos with quizzes 4. Literature essays on possible questions

Geography	Details
Years 7-9 KS3	**Frequency:** Weekly - Educake quizzes based on topics being covered in class. Termly - Research project on a country or city. The focus will be physical and human features, location, culture and history of places to increase cultural capital.
Years 10-11 KS4	**Frequency:** Weekly. **Types of activities:** • Educake quizzes based on topics being covered in class. • Exam questions • Spelling & Keyword definitions. • Pre-Reading activities

History	Details
Years 7-9 KS3	**Frequency:** Fortnightly - This may vary depending on the number of weeks in a term. On average students will have 3 pieces of home learning per term. **Types of activities:** • A homework project e.g. a booklet about the Battle of Dunkirk with set tasks. • Seneca Learning – Free online learning platform.
Years 10-11 KS4	**Frequency:** Year 10 – Fortnightly Year 11 - Weekly **Types of activities:** • Revision – watching an educational clip, listening to a podcast, reading and mind-mapping. • Seneca Learning– free online learning platform. • GCSE Pod – educational clips with questions.

Mathematics	Details
Years 7-8 KS3	**Frequency:** Weekly - Home learning will be set on a Wednesday for completion on the same day the following week. **Types of activities:** MathsWatch - Students are expected to watch the clips and complete the questions online only. All students are expected to score a minimum of 80% unless otherwise stated. If after 3 attempts this has not been achieved, they should speak to their teacher for extra help. https://vle.mathswatch.co.uk/
Years 9, 10 and 11 KS4	**Frequency:** Weekly - Home learning will be set on a Tuesday for completion on the same day the following week. **Types of activities:** MathsWatch - Students are expected to watch the clips and complete the questions online only. All students are expected to score a minimum of 80% unless otherwise stated. If after 3 attempts this has not been achieved, they should speak to their teacher for extra help. https://vle.mathswatch.co.uk/ Year 11 students will get a past paper or other suitable revision to complete weekly.

Modern Foreign Languages	Details
Years 7-9 KS3	**Frequency:** Weekly - One home learning task per week. **Types of activities:** Completing online games/activities that test progress with learning of key vocabulary and grammar. We have subscriptions for students to access www.blooket.com, www.sentencebuilders.com and www.linguascope.com. As well as using these to set learning tasks, students can also do independent vocabulary and grammar practice using these.
Years 10-11 KS4	**Frequency:** Weekly - One home learning task per week. **Learning tasks** Completing online games/activities that test progress with learning of key vocabulary and grammar. We have subscriptions for students to access www.blooket.com, www.sentencebuilders.com, www.activehub , www.language-gym, www.pearsonreviseonline and www.linguascope.com. As well as using these to set learning tasks, students can also do independent vocabulary and grammar practice using these. In Year 11 Additional exam focused tasks, such as creating revision resources or completing speaking exam preparation will be set.

Music	Details
Years 7-9 KS3	**Frequency:** Fortnightly. **Types of activity:** • Home learning is set using the Teaching Gadget portal. • Tasks develop understanding of Music Theory. • Students are encouraged to develop their music keyboard skills using music provided on SMHW with links to online keyboards for those who do not have them.
Years 10-11 KS4	**Frequency:** Weekly. **Types of activities:** • Instrumental practise and composition with Garageband software. • Research • learning music skills • technical activities • Online activity through Teaching gadget portal to develop Music Theory Skills • Learning music for instruments. Termly – Tasks involving creative preparation, rehearsal, leading to eventual performance.

P.E.	
Years 7-11 (Core PE)	N/A
Years 10-11 KS4	**Frequency:** Fortnightly - GCSE PE via the Educake website. Tasks include – multiple choice and short response questions. Periodic - BTEC Sport is dependent on the unit being studied. For the exam unit – tasks will be set on Educake – which will include multiple choice and short response questions. **Types of activity:** • Past paper questions are used to support learning. • Research tasks and completing assignments.

Religious Studies	Details
Years 7-9 KS3	**Frequency:** Twice a term. **Types of activities:** • Create a revision resource using the key word and definitions on Satchelone. • Tasks include mindmaps, poster and/or flashcards.
Years 10-11 KS4	**Frequency:** Weekly for Year 11. Fortnightly for Year10 **Types of activities:** • Learning key words and definitions. • Answering exam style questions. • Preparation for assessments and exams.

Science	Details
Years 7-8 KS3	**Frequency:** Weekly. **Type of activity:** Multiple-choice and short-answer questions on Educake. Set every Monday and due every Sunday. Students can sign in to this using the 'sign in with Microsoft' button and using their outlook login details.

Years 9-11 KS4	**Frequency:** Weekly. **Type of activity:** • Home learning is split into two distinct activies: Educake and Past-paper exam questions. • Educake is an online platform that provides a series of short answer questions designed to test students' knowledge and revisit topics previously studied during the GCSE course. Students can access Educake at www.educake.co.uk using their Outlook login. • Past Exam Question homework focuses on helping students develop their exam technique and build resilience when tackling exam-style questions.

Technology	Details
KS3	**Frequency:** Fortnightly. **Types of activities:** All Design & Technology subjects: Home learning will be linked to module content including research, developing and communicating ideas, planning and evaluation. Food/Catering: Home learning will involve bringing in ingredients as well as planning tasks and evaluation linking to nutrition and sensory analysis. **Bi-Termly** - In Technology extended projects will be set once every rotation focusing on design and make tasks.
KS4	**Frequency:** Fortnightly. **Types of activities:** Home learning tasks will include content that links directly to the specifications NEA (non -exam assessment) in all Design & Technology subjects. Tasks will include • Research • developing and communicating ideas • planning and evaluation • attend after school practical workshops to focus on manufacturing. • Exam style questions • Theory knowledge • Quizzes Bi-Termly - In Technology extended projects will be set termly focusing on design and make tasks.