



**JOHN
HANSON
COMMUNITY
SCHOOL**



Inspire. Care. Succeed.

Welcome

to John Hanson Community School



Thank you for your interest in John Hanson Community School. It is a privilege to lead such a warm and welcoming school, characterised by our dedicated and caring staff, as well as our well-mannered and enthusiastic students.

Our Ofsted report highlights what we experience every day: John Hanson Community School is a very happy and inclusive environment with a caring and aspirational culture.

At John Hanson Community School, our vision is clear and ambitious: to inspire and empower our students within a culture of care and belonging. We strive to provide our students with the opportunities they need to learn, succeed, and become the best versions of themselves.

This is underpinned by our guiding strapline: **Inspire. Care. Succeed.**

Our school community is built on strong, supportive relationships, where every member is valued and respected. We believe that by fostering an environment of encouragement and collaboration, we can unlock the full potential of each student. Our commitment to high standards and our culture of continuous improvement ensures that all students receive the support they need to excel academically, socially, and emotionally.

We invite you to explore our prospectus further to discover what makes John Hanson Community School a truly special place for students to thrive. We look forward to welcoming you to our school and becoming part of our vibrant community.

Warm regards,

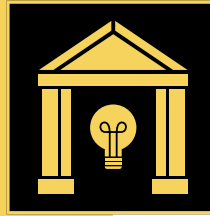
Mrs E. Sudds, Headteacher

John Hanson Community School

Core Values

The core values at John Hanson Community School serve as the foundation for everything we do.

They guide our decisions, shape our culture, and influence the behaviour of our entire school community. By embedding these core values into every aspect of school life, we ensure that John Hanson Community School remains a nurturing and thriving environment where every student has the opportunity to achieve their full potential.



Inspire

Students who leave John Hanson Community school will:

Be motivated to reach their academic and personal potential

Be proud of their achievements

Find their passion for knowledge



Care

All members of the John Hanson community will:

Feel cared for and safe

Show kindness and respect to themselves, each other and the environment

Develop a strong sense of belonging and service to the community



Succeed

We achieve success by:

Striving for excellence in all that we do

Learning from mistakes

Embracing opportunities



Both my daughters have settled so well in John Hanson and I couldn't be happier with the care and communication the school have given us.



Parent Voice, Year 10

Inspire

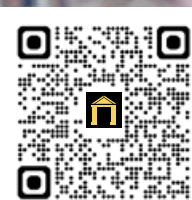


At John Hanson Community School, our mission is to **inspire students to achieve the highest qualifications** while growing into confident, tolerant, and socially responsible adults. Our ethos, Inspire. Care. Succeed, is designed to instil a love for learning, fostering an inspirational education that transforms students into caring learners and successful people.

To achieve this, we offer a **broad and balanced curriculum**. This includes maintaining music, art, and technology throughout a three-year Key Stage 3, alongside an offering of three languages — all delivered by specialists. Our teachers' strong subject knowledge and **commitment to high-quality curriculum planning** ensure a deep and meaningful educational experience, preparing students for Key Stage 4.



Scan for more
detailed information
on our curriculum



As students mature, they gain the knowledge and confidence to make well-reasoned decisions about their future studies. At Key Stage 4, our curriculum is inclusive, with a growing percentage pursuing the EBacc, ensuring most students follow a challenging academic path. **We provide necessary adaptations to support the success of every student.** Our tailored, rigorous PSHE programme equips students with essential skills for good citizenship.



Extra-curricular activities

Additionally, our thriving extra-curricular activities, particularly in Sport and the Arts, inspire students to excel beyond John Hanson Community School. Within our academic curriculum, we emphasise key knowledge and concepts, focusing on helping students retain, recall, and connect this knowledge. This approach leads to mastery of subject-specific content and vocabulary, empowering students to apply these skills effectively and continue their journey of inspiration and success.

Scan for a full list of our current extra-curricular clubs



“ Pupils follow a rich and broad curriculum which supports academic development. It is designed and delivered to nurture confidence and independence. ”

Ofsted Report, March 2024

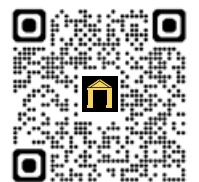


Trips and Enrichment



At John Hanson Community School, we believe in the power of experiential learning beyond the classroom.

Scan for an overview of the main trips that we run at John Hanson



“ The year 8 trip to Paris was an incredible experience. I also very much enjoy the netball trips every year as it helps enhance our netball and friendship skills. ”

Student Voice, Year 9

Paris



Our school offers a wide range of trips and excursions designed to enrich our students' educational journey. From cultural visits to historical landmarks, science expeditions, and outdoor adventure activities, our trips aim to **inspire curiosity** and foster a love for learning. These experiences not only enhance the curriculum but also help students develop important life skills such as teamwork, resilience, and independence.



New York



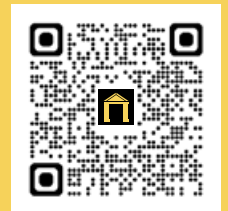
Osmington Bay



Join us at John Hanson, where every trip is an opportunity to explore and grow.



Scan for full details of
the Plus Programme



Plus Programme

The Plus Programme at John Hanson Community School is designed to inspire our most able pupils by accelerating their learning and setting ambitious goals. Our aim is to prepare them to excel in high-level academic study, become global leaders, and take ambitious next steps in their education and chosen careers.

“

Being a head prefect at John Hanson brings me pride, as I am able to further represent my school. I wouldn't have been able to get this position without the opportunities given to me by the staff here at John Hanson.

Head Prefect Voice, Year 10

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At Key Stage 3, students will engage in a bespoke curriculum through fortnightly timetable lessons.

- Year 7 students will delve into Philosophy, exploring critical theory and the works of Plato.
- In Year 8, the focus shifts to Politics, examining various types of democracies, the concept of liberty, and distributive justice.
- Year 9 students will explore Economics, understanding the interaction of money, goods, and services, and discovering how financial markets operate.

At Key Stage 4 students take part in the High Achievers Programme; this is an exciting collaboration with Andover College. The Higher Project Qualification (Level 2 / GCSE equivalent) gives the students the platform to further develop their intellectual curiosity by completing an independent piece of work of their choice with an academic mentor from across the College.

The programme's scope extends beyond developing their academic curiosity. Students will have the opportunity to attend a series of high-quality trips, presentations and career guidance. These inspiring experiences include a visit to the University of Oxford designed to support those students who aspire to attend a Russell Group university.



“

The school has established very well-designed personal development and career programmes. As with all of the school's work, they are both ambitious and inclusive.

”

Ofsted Report, March 2024





Care



At John Hanson Community School, we are committed to all members of our school community achieving their potential.

We are proud to have an inclusive ethos of Inspire. Care. Succeed. that provides flexible and adaptive support for students with Special Educational Needs and Disabilities (SEND).

We wish for our students to experience all that the school has to offer, including an enriching curriculum, and exciting trips and extra-curricular activities.

We understand that a supportive and caring environment is essential for students to thrive both academically and personally. Our school approach prioritises student engagement within the classroom space, led by our skilled subject specialists; adaptations are then made to support all students to achieve their full potential. We aim to create an inclusive and supportive learning environment that encourages students to develop confidence, self-esteem and independence.



“

Teachers do more than is expected of them for the students. You can be given things to support you with behaviour and learning.

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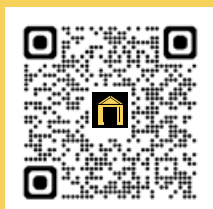
Student Voice, Year 10



Our well-being initiatives encompass a robust PSHE programme covering Health and Well-being, Living in the Wider World and Sex and Relationships. These sessions ensure all **students are well-informed and resilient, equipped to face life's challenges.** We collaborate with various agencies and local businesses to provide expert insights and resources, enhancing the relevance and impact of our well-being initiatives.

In addition to PSHE lessons, we emphasise Personal Development during tutor time, offering students ongoing support and guidance throughout their school journey. Our SEN support is integrated into this framework, providing personalised strategies and interventions to ensure every student receives the care and attention they need.

Our commitment to care extends beyond the classroom, fostering a culture of respect and empathy within our school community. By prioritising student well-being, SEN support, and personal growth, we aim to equip all our students with the skills and confidence they need to succeed and contribute positively to society.



Scan for more information
on our PSHE and Personal
Development programmes

Succeed



At John Hanson Community School, success is more than just academic achievement; it is about nurturing well-rounded individuals ready for post-16 education and beyond.

Our structured transition process ensures that students feel supported as they move through key stages, fostering a strong sense of community and belonging.

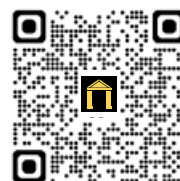
We pride ourselves on a **robust curriculum** that not only delivers excellent academic results but also develops critical thinking and problem-solving skills essential for future success.



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This is a very happy and inclusive school because staff have successfully created a caring and aspirational culture. They share a genuine belief that all pupils can fulfil their potential.

Ofsted Report, March 2024



Scan for more detailed information on our career development

“

I would encourage every single student at John Hanson to just go for it - that's what has helped me build my confidence the most.

Student Voice, Year 10

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To further enhance our students' readiness for the future, we offer **comprehensive work experience programmes** that provide real-world insights and practical skills. We collaborate closely with local colleges and apprenticeship providers to offer a wide range of pathways, ensuring every student has access to opportunities that align with their interests and career aspirations.

By forging these partnerships, we empower our students to explore diverse fields, helping them make informed decisions about their future.



At John Hanson, we create a supportive environment where every student can succeed and thrive, equipped with the knowledge and experience needed for a bright future.



Your Voice

“ I couldn't be happier with the experience our children are having at this school. The teachers are incredibly dedicated, the environment is nurturing, and our children are not only learning but truly thriving. We feel confident knowing they are supported academically, socially, and emotionally every step of the way. ”

Parent Voice, Year 7



“ The school fosters a nurturing, respectful, and inclusive atmosphere that allows pupils to grow both academically and personally. Staff are quick to respond to and resolve any queries or concerns whether from parents or students which we've really appreciated. Our child is flourishing both socially and academically at school. I would give John Hanson School a 10 out of 10! ”

Parent Voice, Year 9

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One of the main things that inspired me the most is the staff at our school. Everyone is encouraging and wants their students to perform at their best. Another reason is the range of opportunities presented to us, especially those of the PE department.

Prefect Voice, Year 10

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“

Since year 7 we have seen a massive change in our son. He has grown in confidence, made friendships and is enjoying some aspects of school. He has learned to discuss problems with teachers and also challenge things in a healthy way if he feels something isn't right. We could never have dreamed this back at the start of his journey with John Hanson.

Parent Voice, Year 10

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“

I really like my school because the teachers are kind and always help when things are hard. They care about how you're doing and treat everyone fairly. I like that they listen to us and make school a place where it's okay to make mistakes and try your best.

Student Voice, Year 7

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“

I feel comfortable in school and know that I am important and my feelings and accomplishments are valued.

Student Voice, Year 9

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“

The History curriculum is very interesting and I enjoy learning about all the fascinating events, which is why it is my favourite subject.

Student Voice, Year 9

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**JOHN
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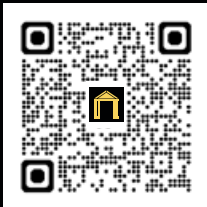


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jhanson.hants.sch.uk



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